

Curriculum Vitae of Anastasia Ferentinou

Surname: **Ferentinou**
Name: **Anastasia**
Date of birth: 07/02/1971
Address: 37 Filadelfeias str., 16121 Kaisariani, Athens, Greece.
Tel.: 0030 210 7213198, 0030 6970703137
e-mail: aferentinou@uth.gr, ferentinou.a@gmail.com

Education

1. **1995:** Degree from Faculty of Physics, University of Ioannina, Greece.
2. **2007–2008:** Participation in the one-year course. Topic: “Current Issues of Special Education in Secondary Schools”. Organised by Department of Special Education, University of Thessaly and Hellenic Physical Society.
3. **2007-2010:** Attended Greek Sing Language courses and received a qualification for Beginners, Intermediate and Advanced Levels accordingly.
4. **2008:** Attended Braille courses at The Center for Education and Rehabilitation for the Blind (C.E.R.B) and received a qualification.
5. **2013-Today:** PhD Student in the Department of Special Education, University of Thessaly

Professional Experience

1. **2007-Today:** Teaching as a special educator of Physics, Chemistry, Biology and Geography at Gymnasia and Lycea (Secondary Education) within the Greek State.

2. **1995-2007:** Teaching Physics at Private Secondary Education Centers and practising homeschooling for students with learning disabilities.

Articles in Journals and Conference Proceedings

1. **Ferentinou, A.,** Papalexopoulos, P., Vavougiou, D. (2009). “Instructional adaptations in Physics for students with learning disabilities: The use of cognitive maps.”. Proceedings of the 6th Panhellenic Conference of Science Education and ICT in Education: The multiple approaches to teaching and learning about Science, University of Western Macedonia, Florina, May 7-10, 2009. ISBN 978-960-89650-3-4, p.903-910. <http://www.uowm.gr/kodifect/?q=el/node/131>
2. **Ferentinou, A.,** Papalexopoulos, P., Vavougiou, D. (2009). “Teaching mechanics to students with learning disabilities. A case study in Greece”. Problems of Education in the 21st Century, ISSN 1822-7864, V15, p.78-89. http://journals.indexcopernicus.com/abstracted.php?level=4&id_issue=839838
3. **Ferentinou, A.,** Papalexopoulos, P., Vavougiou, D. (2011). “ Using Inquiry Teaching and Direct Instruction in teaching science for students with learning disabilities”. Sygchroni Ekpaidevsi, ISSN 1105-3968, No167, p.52-60.
4. Papalexopoulos, P., **Ferentinou, A.,** Karakasidis, T., Vavougiou, D. (2011). “Adaptations in laboratory exercises of Mechanics in the first grade of Lyceum for visually impaired students”. Proceedings of the 7th Panhellenic Conference of Science Education and ICT in Education. Department of Primary Level Education, Democritus University of Thrace, Alexandroupoli. ISSN 1791-1281, V7, p.1021-1029.
5. **Ferentinou, A.,** Papalexopoulos, P., Vavougiou, D. (2012). “Adaptations in laboratory exercises of Electricity and Heat for students with no vision”. Proceedings of the 14th Panhellenic Conference of Physics. Hellenic Physical Society, Kamena Vourla. ISBN:978-960-9457-20-0, p.459-471.

6. Papalexopoulos, P., Ferentinou, A., Vavougiou, D. (2013). “Teaching Science to students with hearing impairment”. Proceedings of the 8th Panhellenic Conference of Science Education and ICT in Education. Department of Special Education, University of Thessaly, Volos. ISBN:978-618-80580-1-9, p.946-953.
http://upload.users.uth.gr/files/8o_sinedrio_dfe_ISBN.pdf

Member of scientific organisations

Hellenic Physical Society